

6

HIGH
WATER

CHANGING CLIMATES

Vocabulary in context

Geographical features

The environment

- 1 **SPEAKING** Discuss which of these geographical features you have in your country or region. Use a dictionary if necessary.

Geographical features

beach • cave • cliff • coast • desert • forest • glacier • hill • island • jungle/rainforest • lake • mountain • mountain range • ocean/sea • river • stream • valley • waterfall

- 2 **SPEAKING** Draw a word from 1 on the board. Can the class guess the word?

- 3a Read this text with advice about protecting the environment. Use the correct form of these verbs to complete the text.

Verbs connected with the environment

consume • recycle • reduce • reuse • save • throw away • waste

SOME SIMPLE TIPS FOR PROTECTING THE ENVIRONMENT

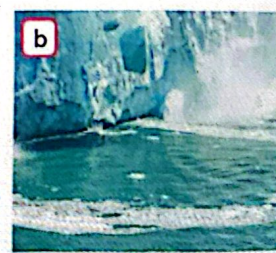
Because of global warming, the temperature of the planet is rising at the moment. To help with this problem, we need to (a) greenhouse gases – the UK government promised to do this by 80% by 2050. To reach this goal, we need to use less energy. You can (b) energy by doing simple things like switching off the lights when you leave the room. And don't forget that we (c) energy when we leave computers or TVs on all night. When we (d) plastic, glass or paper to make new products, we are also helping to protect the environment. But it's also good to (e) things instead of using them just once. In general, it's sensible to (f) less – we buy lots of things that we don't really need and then quickly (g) all these useless items.

- 3b Listen and check your answers.

- 4 **SPEAKING** Check that you understand all these words and expressions. Then use the words to talk about the photos.

The environment

carbon emissions • climate change • drought • flood • fossil fuels • global warming • melting ice caps • (air/sea) pollution • (non-)renewable energy • sea level rise • toxic waste



The first photo shows air pollution.

Yes, I think it's coming from using fossil fuels.

- 5 Complete the questions with appropriate words from 3a or 4.

- How serious do you think climate is and why?
- How is global affecting your country?
- How much energy (such as wind or solar power) is there in your region or country?
- What positive action do you take to water or electricity?
- What products or materials do you or reuse?
- How much do you think your region or country is doing to carbon and toxic?

Use it ... don't lose it!

- 6 **SPEAKING** Discuss the questions in 5.

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